

ACCESS

Active Cross - Sectoral Cooperation for Educational and Social Success

ERAMUS + KA2



We are happy to present the next step of our project, namely the PILOT TEST progress

The objective of the PILOT TEST is to test and review IO2 & IO3



Co-funded by the Erasmus+ Programme of the European Union



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A.C.C.E.S.S project

Active Cross-sectoral Cooperation for Educational and Social Success
2018-1-IT02-KA201-048481
Erasmus+ Programme - SCHOOL Field - KA2 Development of Innovation

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A.C.C.E.S.S. System of monitoring and preventive support against Early School Leaving

A.C.C.E.S.S. TOOLKIT Supportive teaching and assessment strategies



The steps to achieve the objective are:

- Detailed planning of the pilot tests;
- Implementation of the pilot test lasting 10 months;
- Evidence-based evaluation analysis (by comparing the data from experimental groups and control groups);
- Revision of IO1, IO2, IO3 and the development of their final version.

At least 4 teachers in each school are involved in the implementation of IO2.

At least 6 teachers/mentors in each school are involved in the implementation of IO3.

At least 50 students in each school are the beneficiaries of the IO2 and IO3 products



For the implementation of the PILOT TEST are responsible:

- Istituto d'istruzione Superiore Crocetti-Cerulli in Italy;
- Liceul Teoretic, Ion Ghica-Racari in Romania;
- Agrupamento de Escolas Águeda Sul in Portugal;
- Salcininku Jano Sniadeckio Gimnazija in Lithuania.

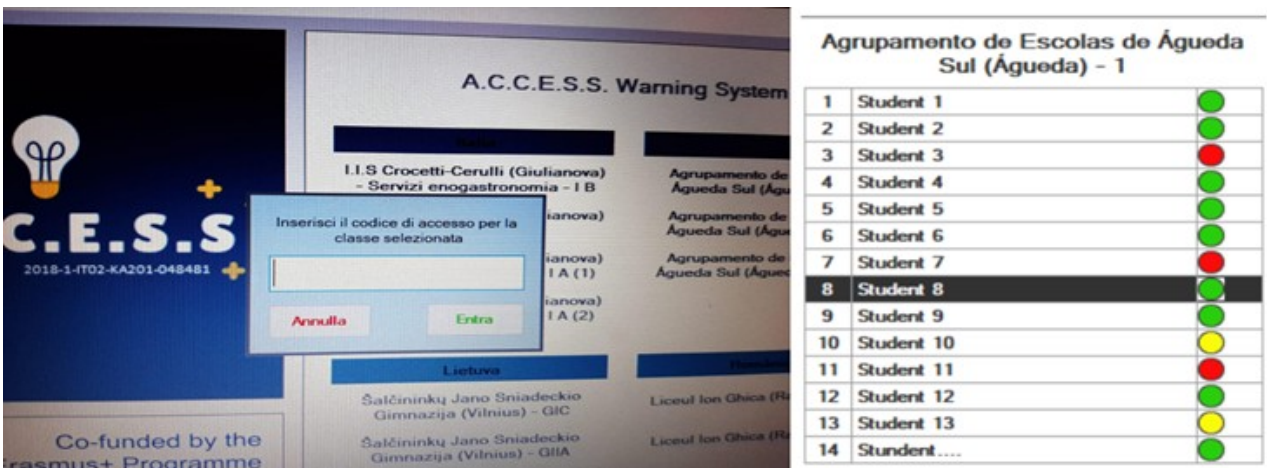
For the implementation of the PILOT TEST are responsible:

- Ilmiolavoro in Italy;
- Universitatea Valahia Targoviste in Romania;
- Psientifica in Portugal;
- Siuolaikiniu Didaktiku Centras in Lithuania

in a form of periodic activities of supervision.



- In October the App was tested and technical problems were eliminated.
- In October students from experimental classes and control classes participated in a questionnaire.
Classes on the app were created and students' names were entered.
- In November the pilot test started.
During the pilot test, all class teachers and the Mentor observe students' behaviour and enter data corresponding to the indicators on the App. When one or more risk thresholds are reached, the Mentor and the teachers decide if support is needed.



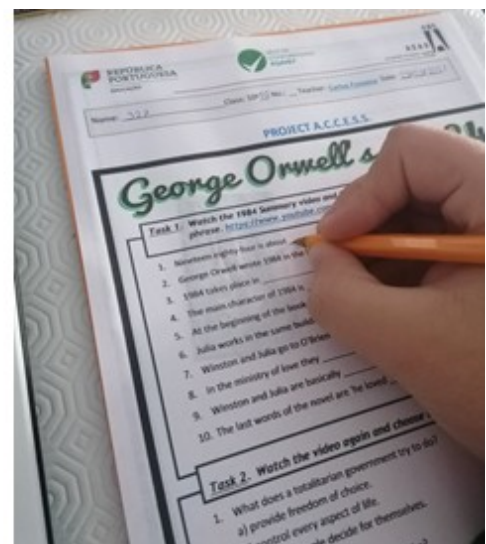
If it is decided that support is needed, intervention strategies are chosen and implemented. It is done during regular meetings with the student. The meetings are mainly individual, although the strategies can be applied during classes or in small groups, depending on the strategy chosen



A key role for ACCESS system implementation is played by Mentors who are responsible for:

- management and coordination of the early warning system:
 - by promoting the collaboration and commitment of all class teachers in the monitoring process;
 - by sharing with class teachers information about the situation of the monitored classes.
- management and implementation of the intervention program, through: ➤
 - activation of the most appropriate support path;
 - awareness-building actions addressed to the student at risk about the opportunity to be included in a support path;
 - active engagement of students to maintain and increase their motivation and commitment during the implementation of the support path;
 - involvement of the students' families, to make them aware of the support path that the school aims to activate and to get them responsible for the contribution they can provide;
 - promotion of the collaboration with and among all the parts involved.

Mentors regularly fill in the Mentors` Reflection Journal where they give feedback on the applied strategies.



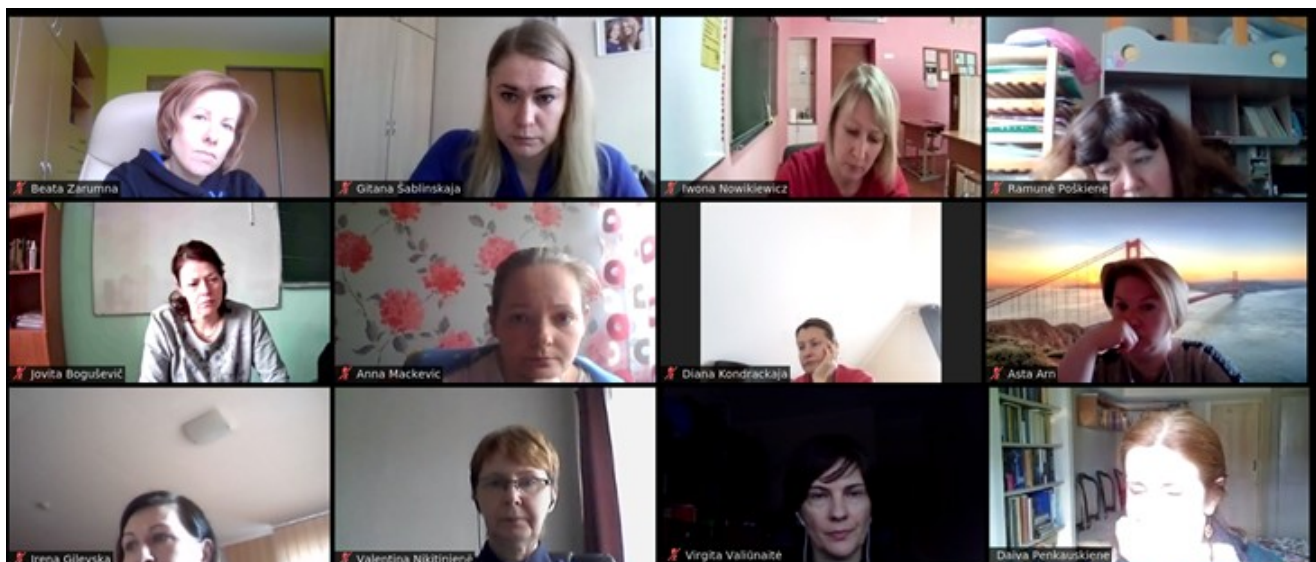
Teachers, in turn, fill in the Teachers` Feedback Register where they write their opinions after testing strategies from IO3 Toolkit that facilitate the creation of supportive and positive learning environments for preventing the Early School Leaving process



In January/February all schools participated in the work meeting during which the progress of the pilot test was discussed. Each school received feedback and a bunch of possible solutions to apply for the smooth progress of the pilot test.



During the pilot test, schools get support and coaching during supervision meetings with corresponding partners.



Don't miss the 7th NEWSLETTER in May to read more about the progress of the pilot test



Project Partners

Ilmiolavoro IT



Istituto d'istruzione Superiore Crocetti-Cerulli IT



Liceul Teoretic, Ion Ghica-Racari RO



Universitatea Valahia Targoviste RO



Agrupamento de Escolas Águeda Sul PT



Psientífica PT



Salcininku Jano Sniadeckio Gimnazi ja LT

Siuolaiiniu Didaktiku Centras LT





Social Profiles

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