

January 2021 – February 2021

ACCESS

Active Cross-sectoral cooperation for Educational and Social Success

ERAMUS+KA2



CURIOUS TO KNOW THE LATEST ON THE PROJECT?

THEN READ THIS NEWSLETTER!

THE PROJECT GOT TO THE HEART WITH THE BEGINNING OF THE PILOT TEST IN ALL THE SCHOOLS PARTNERS OF A. C. C. E. S. S. IN NOVEMBER 2020.

THE PANDEMIC HAS PUT A SPANNER IN THE WORKS, BUT, DESPITE THIS, OUR TEACHERS AND MENTORS HAVE NEVER STOPPED!

January 2021 – February 2021

WHAT IS COMING TO LIGHT THANKS TO THE PILOT TEST?

➤ ***So far we have noticed that the most effective indicators of the monitoring app have been the following:***

- ***unsatisfactory school marks/results***
- ***school disengagement***
- ***learning difficulties***

Why?

➤ ***These indicators have given us the possibility to observe the difficulties that students meet while they study and when they do their homework, especially after attending online lessons.***

➤ ***The frequent lack or abandon of the student's work at home generate days/hours of absence in the subjects in which the gaps have gathered.***

January 2021 – February 2021

WHEREAS, ALSO DUE TO THE PANDEMIC, AND THEREFORE TO DISTANCE LEARNING, THE LEAST EFFECTIVE INDICATORS HAVE BEEN:

- *disciplinary notes/actions*
- *extracurricular school disengagement*
- *aggressive behaviour*

Why?

- ***Students have attended the school buildings only occasionally and have not had the time or way to show aggressive behaviour. Various extracurricular activities have been suspended due to covid-19 and not due to the students disengagement.***

January 2021 – February 2021

NOT ONLY THAT...

- ***Besides the observations on the indicators considered, the project team has ascertained that it would be advantageous to have a greater collaboration among students, teachers, families and stakeholders in order to promote school success for all students, not only those who tend to become early school leavers.***
- ***A good idea could be the creation of afternoon counselor's office, in order to avoid the pupils' isolation and create work groups among students and, why not, also with teachers so as to help them with their homework.***

January 2021 – February 2021

- ***The pilot test will end in June and, thanks to all that has been done and observed in this difficult school year, it will be possible to deduce important results which can help students to obtain success at school.***

What will we find out at the end of the pilot test?

***You can find it out in our next newsletters...
Stay tuned!***

January 2021 – February 2021

Project Partners

Ilmiolavoro IT



Istituto d'istruzione Superiore Crocetti-Cerulli IT



Liceul Teoretic, Ion Ghica-Racari RO



Universitatea Valahia Targoviste RO



Agrupamento de Escolas Águeda Sul PT



Psientífica PT



Salcininku Jano Sniadeckio Gimnazija LT

Siuolaikiniu Didaktiku Centras LT



January 2021 – February 2021



Social Profiles

 Website: <http://projectaccess.eu/>

 LinkedIn: <https://www.linkedin.com/in/access-erasmus-7768a9175>

 Facebook: https://www.facebook.com/ACCESS_Erasmus-2023635214391675/

Contacts

ILMIOFUTURO

Viale Europa 23/25, Mosciano S. Angelo (TE), 64023, Teramo, Italy

T:0039 0858071585

E: imarcozzi@ilmiofuturo.it

<http://www.ilmiofuturo.it/> Iole Marcozzi